

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	D-1	SEMESTER	4
COURSE TITLE	THE FIRST CRUSADES (1095-1204)		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General background, specialised general knowledge, skills development		
PREREQUISITE COURSES:	None		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	English		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://eclass.aegean.gr/		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>After completing the module, students will:</p> <ul style="list-style-type: none"> - understand the reasons for the First Crusade (1095-1099) and how Latin Christian rule was established and maintained in the Levant - acquire knowledge of the relations that the crusader states had with the Byzantine Empire and the Muslim world

- have learnt to analyse both primary texts and interpretations by historians of the crusades
- be able to assess the significance of the first Crusades

General Competences	
<i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i>	
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Search for, analysis and synthesis of data and information
- Adapting to new situations
- Working independently and in teams
- Working in an international environment
- Working in an interdisciplinary environment
- Respect for difference and multiculturalism
- Critical thinking and self-criticism
- Production of free, creative, inductive and critical thinking

(3) SYLLABUS

This course will focus on the first four crusades. It aims to introduce students to some of their major themes associated with the crusades, as well as their evolution from the late eleventh to the early thirteenth century. The themes will include topics such as management, legitimacy, criticism of the crusades both within and outside of Christendom, the background of the participants, warfare, the crusader states, as well as the legacy of the crusades. The course will also consider some key expeditions, from the conquest of Jerusalem to the Latin conquest of Constantinople in 1204.

- Causes and origins of the Crusades
- The First Crusade
- The Second Crusade
- The Third Crusade
- The Fourth Crusade
- The development of the Crusader States
- The Military Orders
- Islamic responses to the Crusades
- The legacy of the Crusades

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face
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<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Use of ICT in teaching, communication with students													
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<table border="1"> <thead> <tr> <th data-bbox="694 412 1023 450">Activity</th> <th data-bbox="1027 412 1361 450">Semester workload</th> </tr> </thead> <tbody> <tr> <td data-bbox="694 456 1023 488">Lectures</td> <td data-bbox="1027 456 1361 488">39 hrs (1.77 ECTS)</td> </tr> <tr> <td data-bbox="694 495 1023 526">Personal study</td> <td data-bbox="1027 495 1361 526">58 hrs (2.27 ECTS)</td> </tr> <tr> <td data-bbox="694 533 1023 564">Essay writing</td> <td data-bbox="1027 533 1361 564">50 hrs (1.82 ECTS)</td> </tr> <tr> <td data-bbox="694 571 1023 602">Final examination</td> <td data-bbox="1027 571 1361 602">3 hrs (0.14 ECTS)</td> </tr> <tr> <td data-bbox="694 629 1023 660">Course total</td> <td data-bbox="1027 629 1361 660">132 hrs (6 ECTS)</td> </tr> </tbody> </table>		Activity	Semester workload	Lectures	39 hrs (1.77 ECTS)	Personal study	58 hrs (2.27 ECTS)	Essay writing	50 hrs (1.82 ECTS)	Final examination	3 hrs (0.14 ECTS)	Course total	132 hrs (6 ECTS)
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<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: English</p> <p>Methods of evaluation: (i) 3 written assignments and (ii) end of semester written examination, open-ended questions</p>													

(5) ATTACHED BIBLIOGRAPHY

<p><i>A History of the Crusades</i>, 6 vols., Kenneth Meyer Setton (Wisconsin, 1969-)</p> <p><i>The Crusades</i>, Helen Nicholson (Westport, US, 2004)</p> <p><i>The Oxford Illustrated History of the Crusades</i> ed. Jonathan Riley Smith (Oxford, 1995)</p> <p><i>The Crusades: The War for the Holy Land</i>, Thomas Asbridge (London, 2010)</p>

Crusade and Christendom: Annotated Documents in Translation from Innocent III to the Fall of Acre, 1187-1291 ed. Jessalyn Bird, Edward Peters and James M. Powell, (Philadelphia, 2013)

Chronicles of the Crusades: Eye-witness Accounts of the Wars between Christianity and Islam ed. Elizabeth Hallam (London, 1989)

The Crusades, Hans Eberhard Mayer (Oxford, 1965), tr. by John Gillingham (1972), 2nd edition, (Oxford, 1997)

The Military Orders: From the Twelfth to the Early Fourteenth Centuries, Alan Forey (Toronto, 1992)

Military Orders and Crusades, Alan Forey (Abingdon, 1994)

Islam and the Crusades: Collected Papers, Carole Hillenbrand (Edinburgh, 2021)

The Crusades Through Arab Eyes, Amin Maalouf (New York, 1989)

Related academic journals:

Crusades (Journal of the Society for the Study of the Crusades and the Latin East)