

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	HUMANITIES		
<b>ACADEMIC UNIT</b>	DEPARTMENT OF MEDITERRANEAN STUDIES		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	E-1	<b>SEMESTER</b>	5
<b>COURSE TITLE</b>	LANGUAGE CONTACT IN THE HISTORY OF THE GREEK LANGUAGE		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>		3	6
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	General background		
<b>PREREQUISITE COURSES:</b>	None		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	English		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	No		
<b>COURSE WEBSITE (URL)</b>	<a href="https://eclass.aegean.gr/">https://eclass.aegean.gr/</a>		

### (2) LEARNING OUTCOMES

<p><b>Learning outcomes</b>  <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>• <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i></li> <li>• <i>Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i></li> <li>• <i>Guidelines for writing Learning Outcomes</i></li> </ul>
<p>By the end of the course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. <b>Identify</b> historical contexts of language contact involving Greek.</li> <li>2. <b>Describe</b> contact-induced change in Greek.</li> <li>3. <b>Analyze</b> linguistic evidence of borrowing to assess direction and degree of influence.</li> </ol>

4. **Discuss and critically appraise** methodological issues in historical linguistics and language contact.

#### **General Competences**

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Adapting to new situations
- Decision-making
- Working independently
- Teamwork
- Working in an international environment
- Working in an interdisciplinary environment

### **(3) SYLLABUS**

This course examines the historical development of the Greek language from its earliest attestations to the formation of the modern Greek state, with a focus on language contact, borrowing, and cultural interaction. Drawing on historical and contact linguistics, it explores how interaction with other languages shaped Greek across different periods. Emphasis is placed on borrowing phenomena, directionality of influence, and the sociopolitical conditions of contact.

*Major thematic units:*

#### **I. Theoretical and Methodological Foundations**

- Historical linguistics and language contact
- Access to the linguistic past and the role of written sources
- Contact-induced change and borrowing

#### **II. Proto-Greek and Pre-Greek Contact**

- Proto-Greek within the Indo-European language family
- Pre-Greek substrates in the Aegean

#### **III. Mycenaean Greek and the Eastern Mediterranean**

- Linear B and early written Greek
- Contacts with Semitic languages

- Trade, administration, and cultural exchange

#### IV. Archaic and Classical Greek

- Introduction of the alphabet
- Dialectal diversification
- Contacts through colonization (East and West)
- Prestige of Attic-Ionic

#### V. Hellenistic Koine and Roman Greek

- Formation and expansion of the Koine
- Language contact in the eastern Mediterranean
- The dynamics of Greek-Latin language usage

#### VI. Medieval Greek

- Greek in Byzantine administration
- Contact with Slavic, Romance, and other languages
- Dialect formation

#### VII. Ottoman/Venitian Period and Early Modern Greek

- Multilingualism and language contact
- Borrowing from Italo-Romance and Turkish

#### VIII. Enlightenment and the Language Question

- Language ideology and standardization
- Borrowing and purism in the context of the Greek language question

### (4) TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching and communication with students	
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i>  <i>The student's study hours for each learning activity are given as well</i>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	39 hours (1.56 ECTS)
	Personal study	80 hours (3.2 ECTS)
	Project/essay writing	28 hours (1.12 ECTS)
	Final examination	3 hours (0.12 ECTS)
	<b>Course total</b>	<b>150 hours (6 ECTS)</b>

<i>as the hours of non-directed study according to the principles of the ECTS</i>	
<p style="text-align: center;"><b>STUDENT PERFORMANCE EVALUATION</b></p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: English</p> <p>Method of evaluation: Multiple choice questionnaire Project/essay writing</p>

#### (5) ATTACHED BIBLIOGRAPHY

Browning, Robert. *Medieval and Modern Greek*. Cambridge: Cambridge University Press, 1983.

Christidis, Anastasios-Phoivos, ed. *A History of Ancient Greek: From the Beginnings to Late Antiquity*. Cambridge: Cambridge University Press, 2007.

Heine, Bernd, and Tania Kuteva. *Language Contact and Grammatical Change*. Cambridge: Cambridge University Press, 2005.

Horrocks, Geoffrey. *Greek: A History of the Language and its Speakers*. 2nd ed. Chichester/Malden, MA: Wiley-Blackwell, 2010.

Matras, Yaron. *Language Contact*. Cambridge: Cambridge University Press, 2009.

Thomason, Sarah Grey. *Language Contact: An Introduction*. Edinburgh: Edinburgh University Press, 2001.

Tonnet, Henri. *Histoire du grec moderne: La formation d'une langue*. Paris: Armand Colin, 1993.

Winford, Donald. *An Introduction to Contact Linguistics*. Oxford: Blackwell, 2003.