

COURSE OUTLINE

(1) GENERAL

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| SCHOOL | HUMANITIES | | |
| ACADEMIC UNIT | DEPARTMENT OF MEDITERRANEAN STUDIES | | |
| LEVEL OF STUDIES | UNDERGRADUATE | | |
| COURSE CODE | E-3 | SEMESTER | 5 |
| COURSE TITLE | PHILIP AND ALEXANDER THE GREAT | | |
| INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i> | WEEKLY TEACHING HOURS | CREDITS | |
| | 3 | 6 | |
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| <i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i> | | | |
| COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i> | General background | | |
| PREREQUISITE COURSES: | None | | |
| LANGUAGE OF INSTRUCTION and EXAMINATIONS: | English | | |
| IS THE COURSE OFFERED TO ERASMUS STUDENTS | Yes | | |
| COURSE WEBSITE (URL) | https://eclass.aegean.gr/ | | |

(2) LEARNING OUTCOMES

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| <p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> |
| <p>Upon completion of the course students will be able to:</p> <ul style="list-style-type: none"> - to understand the creation of the Macedonian kingdom by Philip - to determine the special conditions that allowed Philip to impose himself on the Greek territory - identify the factors that forced the Asiatic campaign on Philip |

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| <ul style="list-style-type: none"> - to know the parameters of taking power by Alexander - to know the course of Alexander in Asia and the extent of his conquests - to understand the peculiarities in the administration of the new empire - to know the fate of the empire after his death | | |
| <p>General Competences</p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i> </td> <td style="width: 50%; vertical-align: top;"> <i>Project planning and management</i> <i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>.....</i> <i>Others...</i> <i>.....</i> </td> </tr> </table> | <i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i> | <i>Project planning and management</i> <i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>.....</i> <i>Others...</i> <i>.....</i> |
| <i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i> | <i>Project planning and management</i> <i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>.....</i> <i>Others...</i> <i>.....</i> | |
| <ul style="list-style-type: none"> -Search, analyze and compose data and information, using the necessary technologies -Individual work - Teamwork - Production of new research ideas - Practice criticism and self-assessment - Promotion of free, creative and inductive thinking | | |

(3) SYLLABUS

Philip's contribution to the political and historical course of Greece is undeniably great, even though it seems to pale in comparison to the greatness of the exploits of his son Alexander. Philip is responsible for the political unification of the city-states in Greek territory, the organization of the army and the administrative apparatus, and the initiation of the campaign against Asia.

Alexander continued his father's work, passing from history to legend, through successive successes in the military and cultural fields. The administrative organization of the new empire is still being studied, as well as Alexander's conflicts with his collaborators. Finally, there is an assessment of the cultural legacy of Alexander the Great in the cultures that admired him.

(4) TEACHING and LEARNING METHODS - EVALUATION

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| DELIVERY <i>Face-to-face, Distance learning, etc.</i> | Face-to-face |
| USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i> | Use of ICT in teaching and communication with students |

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| <p style="text-align: center;">TEACHING METHODS</p> <p><i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p> | Activity | Semester workload |
| | Lectures | 39 hrs (1.56 ECTS) |
| | Personal study | 58 hrs (2.32 ECTS) |
| | Essay writing | 50 hrs (2 ECTS) |
| | Final examination | 3 hrs (0.12 ECTS) |
| | | |
| | Course total | 150 hrs (6 ECTS) |
| <p style="text-align: center;">STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p> | <p>Language of evaluation: English</p> <p>Methods of evaluation:</p> <p>(a) Written assignment: One written essay which contributes 20% to the final cumulative grade of the course.</p> <p>(b) Written final examination: The written examination contributes 80% to the final cumulative grade of the course.</p> | |

(5) ATTACHED BIBLIOGRAPHY

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| <p>Bibliography in English:</p> <p>Adrian Goldsworthy, Philip and Alexander: Kings and Conquerors, Basic Books, October 2020.</p> <p>J. F. C. Fuller, The Generalship Of Alexander The Great – Da Capo Press, February 5, 2004.</p> <p>N. G. L. Hammond, The Genius of Alexander the Great, The University of North Carolina Press, Aug 31, 1998.</p> <p>N. G. L. Hammond, Alexander the Great: King, Commander and Statesman, Bristol Classical Press– September 22, 1994.</p> <p>Bibliography in Greek:</p> |
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Σ. Συρόπουλος, *Το Δέρμα του Τράγου. Το άλλο πρόσωπο της εξουσίας του Μ. Αλεξάνδρου*, εκδ. Ηρόδοτος, Θεσσαλονίκη 2003.

Η. Αποστολίδης – Σ. Αποστολίδης, *Μέγας Αλέξανδρος. Οι πρώτες πηγές. Τα αποσπάσματα των αρχαίων ιστορικών*, εκδ. Gutenberg, Αθήνα 2015.

A.B. Bosworth, *Κατακτήσεις και αυτοκρατορία του Μεγάλου Αλεξάνδρου*, μτφρ. Κώστας Μακρής, Αθήνα, Οδυσσέας, 1998.

N.G.L. Hammond, *Μέγας Αλέξανδρος - Ένας ιδιοφυής*, Μαλλιάρης-Παιδεία, 2007.

J. F. C. Fuller, *Η ιδιοφυής στρατηγική του Μεγάλου Αλεξάνδρου*, εκδ. Ποιότητα, 2003.

Κόιντος Κούρτιος Ρούφος, *Η Ιστορία του Μεγάλου Αλεξάνδρου*, εκδ. Ζαχαρόπουλος, Αθήνα 1993.