

COURSE OUTLINE

(1) GENERAL

SCHOOL	HUMANITIES		
ACADEMIC UNIT	DEPARTMENT OF MEDITERRANEAN STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	F-3	SEMESTER	6
COURSE TITLE	HOSPITALLER RHODES		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special background, specialised general knowledge		
PREREQUISITE COURSES:	None		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	English		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://eclass.aegean.gr/		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>By the end of the course students will be able to:</p> <ul style="list-style-type: none"> - assess why the Hospitallers chose Rhodes as a base - assess how they gradually gained control of the island - understand how they interrelated with other powers in the region
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- assess why the Hospitallers had a better relationship with the local community, including the native Greek population, than other Latin powers in the region
- assess what defensive changes the Hospitallers made to Rhodes town and why they were eventually forced to surrender to the Ottomans in 1522

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Adapting to new situations
- Decision-making
- Working independently
- Team work
- Working in an international environment
- Working in an interdisciplinary environment
- Respect for difference and multiculturalism
- Respect for the natural environment
- Showing social, professional and ethical responsibility and sensitivity to gender issues
- Criticism and self-criticism
- Production of free, creative and inductive thinking

(3) SYLLABUS

The Knights Hospitaller was one of the military-religious orders that developed after the First Crusade of 1095. They were based at first in Jerusalem, then Acre, Cyprus, Rhodes and finally Malta. After the fall of Acre in 1291, they were the only military-religious order to still be based in the eastern Mediterranean. This course focuses on the Rhodian phase of their existence (1306-1522), considering themes such as their conquest and settlement of Rhodes, society, economy and politics under the Hospitallers, which will include interaction with the local community. It also assesses the changing situation from the mid-fifteenth century, with the increasing threat from both Mamluks and Ottomans and improvements to the defensive structures in preparation for an attack. The other islands under Hospitaller control in the eastern Aegean will also be considered.

- The Hospitallers before 1306
- Rhodes' Byzantine background
- Settlement
- Administration
- Defence
- Economy and Society
- Religious and cultural life

- Town and Country
- Aegean islands under Hospitaller control

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching, communication with students	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	39 hrs (1.77 ECTS)
	Personal study	58 hrs (2.27 ECTS)
	Essay writing	50 hrs (1.82 ECTS)
	Final examination	3 hrs (0.14 ECTS)
	Course total	150 hrs (6 ECTS)
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Language of evaluation: English Methods of evaluation: (i) 3 written assignments and (ii) end of semester written examination, open-ended questions	

(5) ATTACHED BIBLIOGRAPHY

The Military Orders, Volumes I-VII (Abingdon, 1994-2019).

The 1522 Siege of Rhodes: Causes, Course and Consequences ed. Simon David Phillips (Abingdon, 2022).

The Countryside Of Hospitaller Rhodes 1306-1423: Original Texts And English Summaries, Anthony Luttrell, Greg O'Malley (Abingdon, 2019).

Hospitaller Women in the Middle Ages, ed. Anthony Luttrell, Helen J. Nicholson (Abingdon, 2006).

The Hospitaller State on Rhodes and its Western Provinces, 1306–1462, Anthony Luttrell (Aldershot, 1999).

The Hospitallers of Rhodes and their Mediterranean World, Anthony Luttrell (Aldershot, 1992).

Studies on the Hospitallers after 1306: Rhodes and the West, Anthony Luttrell (Aldershot, 2007).

The town of Rhodes: 1306-1356, Anthony Luttrell (Rhodes, 2003).

Staging Holiness: The Case of Hospitaller Rhodes (ca. 1309-1522), Sofia Zoitou (Leiden, 2021).

The Knights of Rhodes: The Palace and the City, Elias Kollias (Athens, 1991).

The Medieval City of Rhodes and the Palace of the Grand Master, Elias Kollias (Athens, 2005).

Related academic journals:

Crusades

Annales de l'Ordre Souverain Militaire de Malte